

A2: Revision U7

ATTENTION: Il est vivement conseillé de revoir la matière AVANT de faire les révisions !

7. Unit 7: Wildlife.

7.1. Vocabulary.

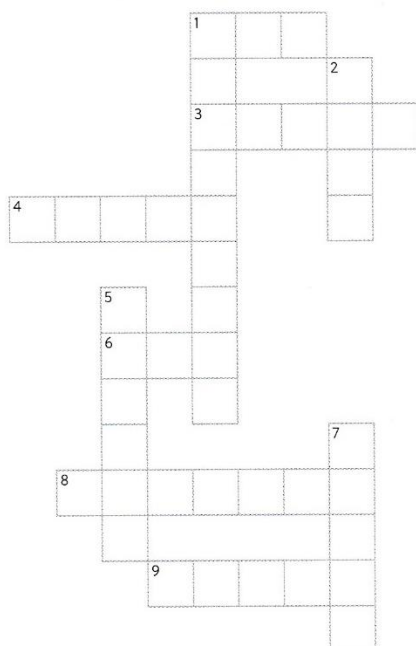
Wild animals

1 ☆ Complete the table with these words.

bear • bee • butterfly • eagle • fox • hippo • jellyfish • leopard • lizard • monkey • owl • penguin • rat • rhino • scorpion • shark • snake • tiger • whale • wolf

Land	Water	Air

2 ☆☆ Complete the puzzle with the clues below.



Across

- 1 It gets food from flowers to make honey.
- 3 It's a big black and orange cat that lives in Asia.
- 4 It's a very large sea mammal. It breathes out of a hole in the top of its head.
- 6 It's a night bird with large eyes and a flat face.
- 8 It's a bird. It can swim, but it can't fly.
- 9 It's a large fish with very sharp teeth.

Down

- 1 It's a flying insect with large, colourful wings.
- 2 It can be brown, black or white. It can climb trees and swim.
- 5 It likes to climb trees and eat bananas.
- 7 It's long and thin and hasn't got any legs.

The natural world

3 ☆ Choose the correct alternative.

- 1 Everest is 8,848 m high and is a popular mountain/ waterfall with climbers.
- 2 The Atlantic and the Pacific are both islands/oceans and cover half of the Earth's surface.
- 3 Skógafoss is a waterfall/mountain in Iceland. It is about 25 m wide and it's 60 m to the river below.
- 4 The Nile is a lake/river in Egypt which runs into the Mediterranean Sea.
- 5 Barun, at the bottom of Mount Makalu in Nepal, is a large beach/valley with trees in it.
- 6 Loch Ness is a lake/forest in Scotland and is famous for a monster that lives under the water!

4 ☆☆ Match these words to the definitions.

beach • field • flowers • forest • grass • hill • island • sky

- 1 There are many different types and colours. They often smell nice.
- 2 A high area of land, smaller than a mountain.
- 3 Horses and cows eat this.
- 4 An area of land next to the sea or ocean.
- 5 A part of a farm where horses and sheep can run.
- 6 An area with many trees.
- 7 A piece of land with water all around it.
- 8 It's always up above you. It's usually blue or grey.

Vocabulary extension ☆☆☆

5 Match the words to the photos.

ant • bat • frog • parrot • seahorse • turtle



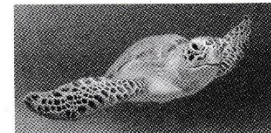
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3

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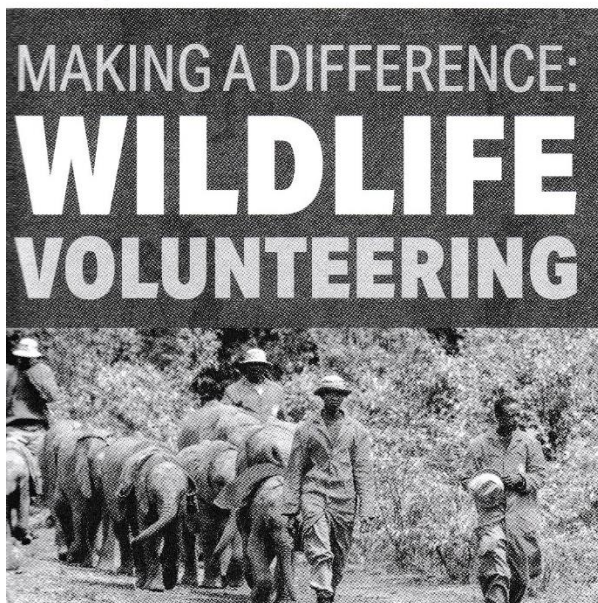
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6

7.2. Reading.

- 1 Look at the photos. Read the article quickly and find the countries for each animal.

elephants:
turtles:



Are you making plans for your next holiday? How about becoming a wildlife volunteer? There are hundreds of wildlife projects all over the world. You won't earn money working as a volunteer but it is a great way to help some of the world's wildlife and you will also learn some valuable skills.

There are wildlife projects in African countries such as Zimbabwe and Namibia that help protect elephants. Around one hundred years ago there were about 10 million elephants in Africa but, according to the World Wildlife Fund (WWF®), today there are only around 415,000. They are losing their natural habitat as more people are building farms on their land. Some people kill elephants for their tusks, leaving baby elephants without their mothers. As a volunteer, you will help feed baby elephants, count elephant numbers in the wild and track them across the desert.

Other wildlife projects are helping to protect sea turtles in Ecuador and Costa Rica. Sea turtles are in danger from pollution such as plastic in the ocean and fishing boats sometimes catch turtles by accident. There also aren't as many beaches for turtles to lay their eggs because the number of hotels and tourists is increasing. Some people also kill turtles for their beautiful shells. As a volunteer, you will help workers to count sea turtles, measure them, count and watch eggs and help to return baby sea turtles to the ocean.

Whatever country or project you choose, your volunteer work will help to protect wildlife on our planet. It's a fantastic experience for all animal lovers, especially if you want to work with animals in the future. You will have a holiday that you will never forget. And you never know – maybe it will change your life, too.



- 2 Read the text again and choose the best answers.

- According to the article, the main reason to become a wildlife volunteer is ...
 - to make money.
 - to travel.
 - to help animals.
- The number of elephants is getting smaller because ...
 - elephants destroy people's farms.
 - they don't have the amount of food they need.
 - they don't have the amount of space they need.
- People at the elephant project ...
 - help baby elephants without mothers.
 - give a home to adult elephants.
 - keep elephants on farmland.
- The number of sea turtles is getting smaller because ...
 - they don't lay the amount of eggs they need.
 - there aren't enough safe places for their eggs.
 - they are getting sick.
- People at the sea turtle project ...
 - check the number of wild turtles.
 - put turtle eggs into the ocean.
 - keep turtles away from the ocean.
- According to the article, volunteering can help you to ...
 - make friends in other countries.
 - get useful job experience.
 - understand animals.

- 3 Match the underlined words in the text to the definitions.

- follow
- give food to someone or something
- important
- find out the size of something
- the long white teeth on both sides of an elephant's nose
- the hard, protective cover of a sea animal

- 4 Complete the sentences with words from 3.

- Can you this piece of wood? How long is it?
- Most mammals their children milk from their bodies.
- It is illegal to buy and sell elephant
- Bees play a role in our ecosystem.
- Some sea animals have a hard to protect them.
- The police sometimes use dogs to people.



Critical thinkers

- 5 Which dangers mentioned in the article are the same for both elephants and turtles?

.....
.....

7.3. Grammar: part 1.

be going to

✓ Great students' tip

Using the cumulative review

Do the cumulative grammar exercises in the Workbook as a test. Check your answers. Identify what you need to study more or ask for help with.

1 ☆ Choose the correct alternative.

- I am going watch/to watch a film about penguins.
- They is/are going to sail a boat to a Greek island.
- He is not go/going to drive his car to Germany.
- She is/isn't not going to swim with the dolphins.
- My sister is going to cycled/cycle around France this summer.

2 ☆☆ Complete the sentences with the affirmative or negative form of **be going to** and the verbs given.

- Mia (meet) friends this weekend because she's got a lot of homework.
- We (go) on safari in Africa when I'm older. We love wildlife.
- I (chat) online with Sheng tonight because his computer is broken!
- Jo and Tim (get) money for their work because they're volunteers.
- I'm feeling tired so I (sleep) until tomorrow afternoon!

3 ☆☆☆ Complete the text with the correct form of **be going to** and these verbs.

be • book • collect • join • not sail • not stay • study • travel • visit

I (a) by bus to Italy with my big sister this summer. We (b) Italian at a school in Rome. At the weekends we (c) some famous places in Rome like the Colosseum, the Spanish Steps, and the Trevi Fountain. We (d) in expensive hotels – we haven't got much money! We (e) cheap student hostels online before we go. After that, my sister and I (f) a wildlife research project on a boat. The boat (g) very far! It's (h) in the harbour in Ischia, a small island near Naples, for two weeks. Volunteers (i) information about dolphins and other fish and mammals in the area.

4 ☆☆☆ Look at the table and write sentences about what the people **are/aren't going to do**.

	Tia	Lucas	Ella & Leo
This afternoon	(1) do the washing up (✓)	(3) check social media (✓)	(5) practise with their band (X)
After leaving school	(2) study at university (X)	(4) travel to Australia (✓)	(6) join a wildlife project (✓)

1 *Tia is going to do the washing up this afternoon.*

-
-
-
-
-
-

5 ☆☆☆ Write questions and answers using the prompts below.

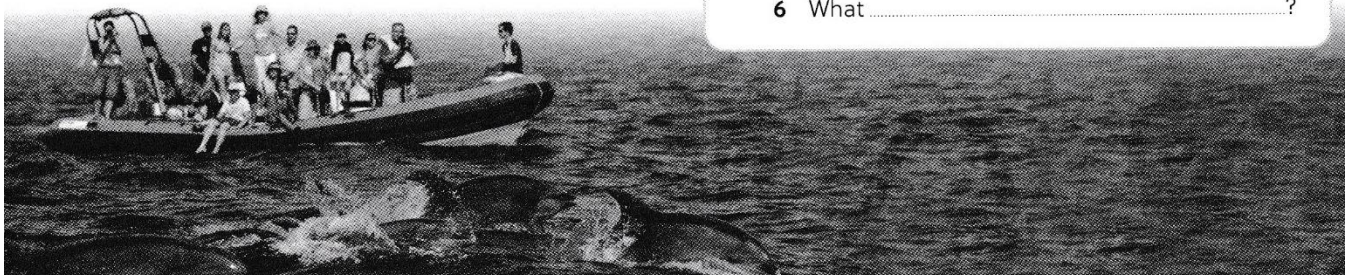
- you / eat pizza tonight ✓
.....?
- your friends / have lunch with us tomorrow X
.....?
- Teresa / visit her aunt this summer ✓
.....?
- your parents / come to the concert tonight X
.....?
- Jason / do his homework this weekend ✓
.....?

Grammar challenge ☆☆☆

6 Imagine your friend is going to travel to India. Match the verbs and phrases to the question words and make six questions with **be going to**.

do there • places/visit • stay (x2) • take with you • travel there

- Which?
- How long?
- How?
- What?
- Where?
- What?



7.4. Vocabulary and listening.

The weather

- 1 ☆ Complete the words for weather with the missing letters.

Noun	Adjective
1 s...n	s.....y
2 r...n	r.....y
3 c.....d	c.....y
4 s...w	s.....y
5 s.....m	s.....y
6 f...g	f.....y
7 w...d	w.....y
8 i...e	i...y

- 2 ☆☆ Complete the sentences with nouns or adjectives for weather.

- There was no rain this summer. The land was
- Take your umbrella. There's going to be a lot of later today.
- It's so I can't see a thing!
- We can go skiing! There's a lot of on the mountains.
- Walk carefully! It was 0 °C yesterday so there's a lot of on the ground.
- Make sure your hat stays on your head! It's very
- Look at all this rain! The roads are very
- Remember to wear your big coat. There are a lot of dark clouds – it's very outside.

- 3 🎧 33 ☆ Listen to the podcast about Australia. Tick (✓) the topics that are mentioned.

- | | | | |
|----------------------|--------------------------|-------------------|--------------------------|
| 1 the seasons | <input type="checkbox"/> | 4 seas and oceans | <input type="checkbox"/> |
| 2 plants and flowers | <input type="checkbox"/> | 5 animals | <input type="checkbox"/> |
| 3 the weather | <input type="checkbox"/> | 6 mountains | <input type="checkbox"/> |



- 4 🎧 33 ☆☆ Listen again. Are the sentences True (T) or False (F)?

- Northern Australia is wet and rainy in January. T / F
- Southern Australia is very cold in winter. T / F
- Most people live in Northern Australia. T / F
- Central Australia is very dry. T / F
- Wildfires aren't a problem in central Australia. T / F
- Australia separated from the main continent 15 million years ago. T / F
- Koalas and kangaroos are unique to Australia. T / F
- You cannot see koalas in the wild. T / F



Critical thinkers

- 5 Why are the big cities in Australia on the south-eastern coast?

.....

.....

Vocabulary extension ☆☆☆

- 6 Match these words to the definitions.

blizzard • drought • flood • hurricane • lightning • thunder

- a very strong wind that can damage houses and trees
- a loud noise that you sometimes hear in the sky during a storm
- a long period of time without any rain
- some bright flashes of light you sometimes see in the sky during a storm
- a lot of snow in the air that makes it difficult to see
- lots of water covers an area that is usually dry

- 7 ☆☆☆ Complete the sentences with the words from 6.

- We couldn't see the road because of the
- The water in the river increased and there was a
- He was scared and ran inside when he heard the
- There was no rain for several months and so there was a
- The hit a tree and started a fire.
- The was so strong that it destroyed houses and buildings.

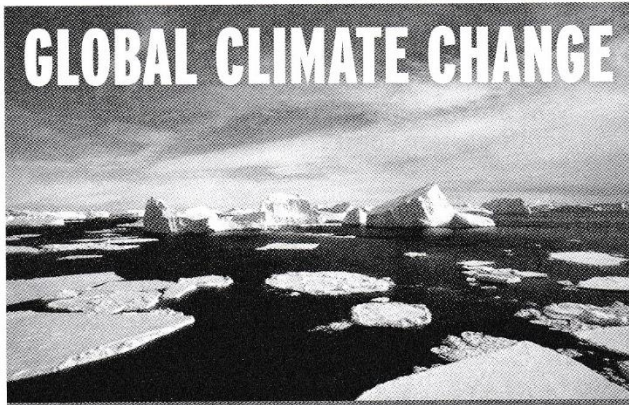
7.5. Grammar: part 2.

will/won't

1 ☆ Choose the correct alternative.

- The roads will be/to be icy today.
- Most shops will closing/close early today.
- We not will/won't go out this weekend.
- It isn't/won't be sunny tomorrow.
- Will there be/be there snow next week?
- What will you/you will do next year?

2 ☆☆ Complete the text with *will* or *won't*.



How (a) our planet change in the next 80 years? According to some scientists, the planet (b) change a lot without more action to stop climate change. The Arctic (c) lose 12% of its sea ice in ten years. By 2050, there (d) be any ice on the Arctic Ocean in the summer – none! Global sea levels (e) increase between 0.6 and 1.3 metres by 2100 so there (f) be floods in many towns and cities near the sea. Some countries (g) get any rain at all so there (h) be more droughts. People in these countries (i) have water to grow plants without rain.

But it's not all bad news. Lots of people around the world are changing their habits and governments are starting to do more to stop climate change. If we all work together, we (j) help to save the planet for future generations.

For sources of data in exercise, see acknowledgements page.

3 ☆☆☆ Complete the text with *will* or *won't* and these verbs.

clean • do (x2) • drive • eat • go • have • look • study • work

In my opinion, in 2050, we (a) to school because everyone (b) at home on a computer. Everyone (c) electric cars to reduce pollution. People (d) meat because it uses a lot of energy. Instead, we (e) a plant-based diet with lots of fruit and vegetables. People (f) in factories or offices because robots (g) those jobs better than humans. We (h) any housework either because robots (i) our houses for us, too. And robots (j) after us when we are old.

Present continuous for future

4 ☆ Read the sentences and decide if they are about the future (F) or the present (P).

- We're going on holiday to Turkey this summer. F / P
- Are Rosa and Tony coming to our party tonight? F / P
- We're sitting in the park and eating our sandwiches. F / P
- Are you taking the dog for a walk later? F / P
- My brother can't talk to you because he's studying for a test. F / P
- What are your parents giving you for your birthday this year? F / P

5 ☆☆ Write questions and sentences in the present continuous using the prompts below.

- you / meet / Nicky after school ?
- we / not play / basketball this weekend ?
- where / you / have / your birthday party ?
- my sister / start / her new job tomorrow ?

6 Complete the email with the correct form of the verbs given. Use *will* or the present continuous.

To: Annie
From: Mina

Hi Annie,

How are you? (a) (you / do) anything tomorrow? I don't think it (b) (rain), so let's go swimming in the lake. I (c) (not go) to my guitar lesson at lunchtime because my teacher is on holiday, so we can take a picnic with us and spend all day by the lake. We (d) (have) a great time, I'm sure! What do you think?

By the way, (e) (you / go) to Steve's party on Friday evening? Dad (f) (drive) me there and we can take you, too. I think it (g) (be) a really fun evening.

Bye for now!

Mina

7.6. Speaking.

Making suggestions and plans

- 1 ☆ Look at the photos and these words. Which places can you see?

aquarium • art gallery • football stadium • museum • shopping centre • skatepark • sports centre



1



2



3

- 2 🎧 34 ☆☆ Listen to the conversation between Leo and Becky. Which place in 1 do they decide to go to?

- 3 🎧 34 ☆☆ Listen again and answer the questions.

- 1 What day are they meeting?
- 2 What time are they meeting?
- 3 Where are they meeting?

- 4 ☆☆☆ Put the words in order to make questions and sentences.

- 1 weekend / you / doing / Are / anything / this / ? A
- 2 go / Shall / ice skating / we / Saturday / on / ?
- 3 about / What / going / to / aquarium / the / ?
- 4 free / Are / you / on / afternoon / Sunday / ?
- 5 2 pm / meet / Let's / at / at / bus stop / the /
- 6 want / you / to / Do / go / to / science museum / the / ?

- 5 ☆☆ Look at the questions and sentences in 4. Decide if each is asking about somebody's plans (A) or making suggestions (M).

- 6 ☆☆ Complete the table with these words and phrases.

Good idea. • OK. Great! • Sorry, I can't. • Sorry, I'm busy. • Thanks, but ... • Yes, sure. • Yes, that's fine.

Accepting suggestions	Rejecting suggestions

Pronunciation

- 7 🎧 35 ☆☆ Listen to the questions. Does the intonation go up (U) or down (D) at the end of each question?

- 1 Why don't we go to the park?
- 2 Are you free on Saturday afternoon?
- 3 Shall we go ice skating on Saturday?
- 4 What about going out for a pizza?
- 5 Are you doing anything on Friday?
- 6 Do you want to go to the theatre?

- 8 🎧 35 ☆☆☆ Listen again and practise saying the questions in 7 with the correct intonation.

- 9 Complete the **You** part of the conversation with an appropriate question or suggestion. Use the prompts given.

You:
(ask about plans on Saturday)

Tom: Sorry, I'm busy.

You:
(ask about plans on Sunday)

Tom: Yes, I'm free on Sunday afternoon.

You:
(suggest an activity)

Tom: Yes, sure.

You:
(suggest a time)

Tom: Yes, that's fine.

You:
(suggest a place to meet)

Tom: Good idea!

- 10 🎧 36 ☆☆☆ Practise the conversation in 9 with the recording. Say your parts of the conversation out loud.

7.7. Writing.

See "Writing Bank"

Answers.

1. Vocabulary.

1 Land: bear, fox, leopard, lizard, monkey, rat, rhino, scorpion, snake, tiger, wolf Water: hippo, jellyfish, penguin, shark, whale Air: bee, butterfly, eagle, owl

2 Across: 1 Bee 3 Tiger 1 Whale 6 Owl 8 Penguin 9 Shark Down: 1 Butterfly 2 Bear 5 Monkey 7 Snake

3 mountain 2 oceans 3 waterfall 4 river 5 valley 6 lake

4 1 flowers 2 hill 3 grass 4 beach 5 field 6 forest 7 island 8 sky

5 1 bat 2 parrot 3 seahorse 4 frog 5 ant 6 turtle

2. Reading.

1 Elephants: Zimbabwe, Namibia; Turtles: Ecuador, Costa Rica

2 1c 2c 3a 4b 5a 6b

3 1 track 2 feed 3 valuable 4 measure 5 tusks 6 shell

4 1 measure 2 feed 3 tusks 4 valuable 5 shell 6 track

5 They have less land; Some people kill them.

3. Grammar: part 1.

1 1 to watch 2 are 3 going 4 is 5 cycle

2 1 is not/isn't going to meet 2 are/'re going to go 3 am/'m not going to chat 4 aren't going to get 5 am/'m going to sleep

3 am/'m going to travel b are/'re going to study c are/'re going to visit d are not/aren't going to stay e are/'re going to book f are going to join g is not/isn't going to sail h is/'s going to be i are/'re going to collect

4 2 Tia is not/isn't going to study at university after leaving school. 3 Lucas is going to check his social media this afternoon. 4 Lucas is going to travel to Australia after leaving school. 5 Ella and Leo are not/aren't going to practise with their band this afternoon. 6 Ella and Leo are going to join a wildlife project after leaving school.

5 1 Are you going to eat pizza tonight? No, we aren't./ No, I'm not. 2 Are your friends going to have lunch with us tomorrow? No, they aren't. 3 Is Teresa going to visit her aunt this summer? Yes, she is. 4 Are your parents going to come to the concert tonight? No, they aren't. 5 Is Jason going to do his homework this weekend? Yes, he is.

6 1 Which places are you going to visit? 2 How long are you going to stay there? 3 How are you going to travel there? 4 What are you going to take with you? Where are you going to stay? 6 What are you going to do there?

4. Vocabulary and listening.

1 1 sun, sunny 2 rain, rainy 3 cloud, cloudy 4 snow, snowy 5 storm, stormy 6 fog, foggy 7 wind, windy 8 ice, icy

2 1 dry 2 rain 3 foggy 4 snow 5 ice 6 windy 7 wet 8 cold/stormy

3 1 3 5

4 1T 2F 3F 4T 5F 6F 7T 8F

5 (Suggested answer) Because the climate is warm in winter and not too hot in summer.

6 1 hurricane 2 thunder 3 drought 4 lightning 5 blizzard 6 flood

7 1 blizzard 2 flood 3 thunder 4 drought 5 lightning 6 hurricane

5. Grammar: part 2.

1 1 be 2 close 3 won't 4 won't 5 there be 6 will you

2 a will b will c will d won't e will f will g won't h will i won't j will

3 a won't go b will study c will drive d won't eat e will have f won't work g will do h won't do i will clean j will look

4 1F 2F 3P 4F 5P 6F

5 1 Are you meeting Nicky after school? 2 We are not/aren't playing basketball this weekend. 3 Where are you having your birthday party? 4 My sister is/'s starting her new job tomorrow. 5 The teacher is/'s giving as a vocabulary test on Tuesday. 6 I am not/'m not going to the wildlife park on Saturday.

6 a Are you doing b will rain c am not going d will/'ll e are you going f is driving g will be

6. Speaking.

1 1 aquarium 2 museum 3 shopping centre

2 1 aquarium

3 1 Sunday (afternoon) 2 2 pm 3 at the bus stop (in front of Becky's house)

4 1 Are you doing anything this weekend? (A) 2 Shall we go ice-skating on Saturday? (M) 3 What about going to the aquarium? (M) 4 Are you free on Sunday afternoon? (A) 5 Let's meet at the bus stop at 2 pm. (M) 6 Do you want to go to the science museum? (M)

5 2M 3M 4A 5M 6M

Accepting suggestions	Rejecting suggestions
OK. Great!	Sorry, I can't.
Good idea.	Sorry, I'm busy.
Yes, sure.	Thanks, but ...
Yes, that's fine.	

6

7 I down 2 up 3 up 4 down 5 up 6 up

8 Students' own answers

9 Students' own answers

10 Students' own answers